

## **English I**

### **Short Story Unit**

#### **“Marigolds” by Eugenia Collier**

#### **Standards:**

1. RL.9–10.2: To provide an objective summary (plot development) of the story
2. RL.9–10.2: To determine the theme of a text and how it is developed

#### **Goal for the Day:**

1. Students will read Eugenia Collier’s short story “Marigolds” and determine how the plot was put together and what the theme of the story is.

#### **Background Knowledge:**

1. The students will read a brief background on the author’s life.
2. The students will view some slides on the Great Depression in order to understand the setting of the story which effects the theme.

#### **Lesson:**

1. Read “Marigolds.”
2. Fill out the plot development chart.

#### **Closure:**

1. Explain the theme of the story to a partner.
2. Share out with the teacher the theme of the story.
3. Hand in the plot development chart.